



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**CHEMISTRY**

**0620/51**

Paper 5 Practical Test

**May/June 2012**

**1 hour 15 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in the Confidential Instructions

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Practical notes are provided on page 8.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

<b>For Examiner's Use</b>	
<b>Total</b>	

This document consists of 7 printed pages and 1 blank page.



- 1 You are going to investigate the reaction between aqueous lead nitrate and aqueous potassium chloride.

**Read all the instructions below carefully before starting the experiment.**

**Instructions**

You are going to carry out one experiment.

**(a) Experiment**

Using the measuring cylinder, pour  $3\text{ cm}^3$  of the aqueous lead nitrate provided into each of the six test-tubes in the test-tube rack. Label the test-tubes 1, 2, 3, 4, 5 and 6 respectively.

Fill the burette with the aqueous potassium chloride provided to the  $0.0\text{ cm}^3$  mark.

From the burette add  $1.0\text{ cm}^3$  of aqueous potassium chloride to test-tube 1.

Add  $2.0\text{ cm}^3$  of aqueous potassium chloride to test-tube 2.

Add  $4.0\text{ cm}^3$ ,  $5.0\text{ cm}^3$ ,  $6.0\text{ cm}^3$  and  $7.0\text{ cm}^3$  of aqueous potassium chloride to test-tubes 3, 4, 5 and 6 respectively.

Using a glass rod carefully stir the contents of each of the test-tubes. Leave the contents of the test-tubes to stand for 10 minutes.

**You should start question 2 while waiting for the solid in the test-tubes to settle.**

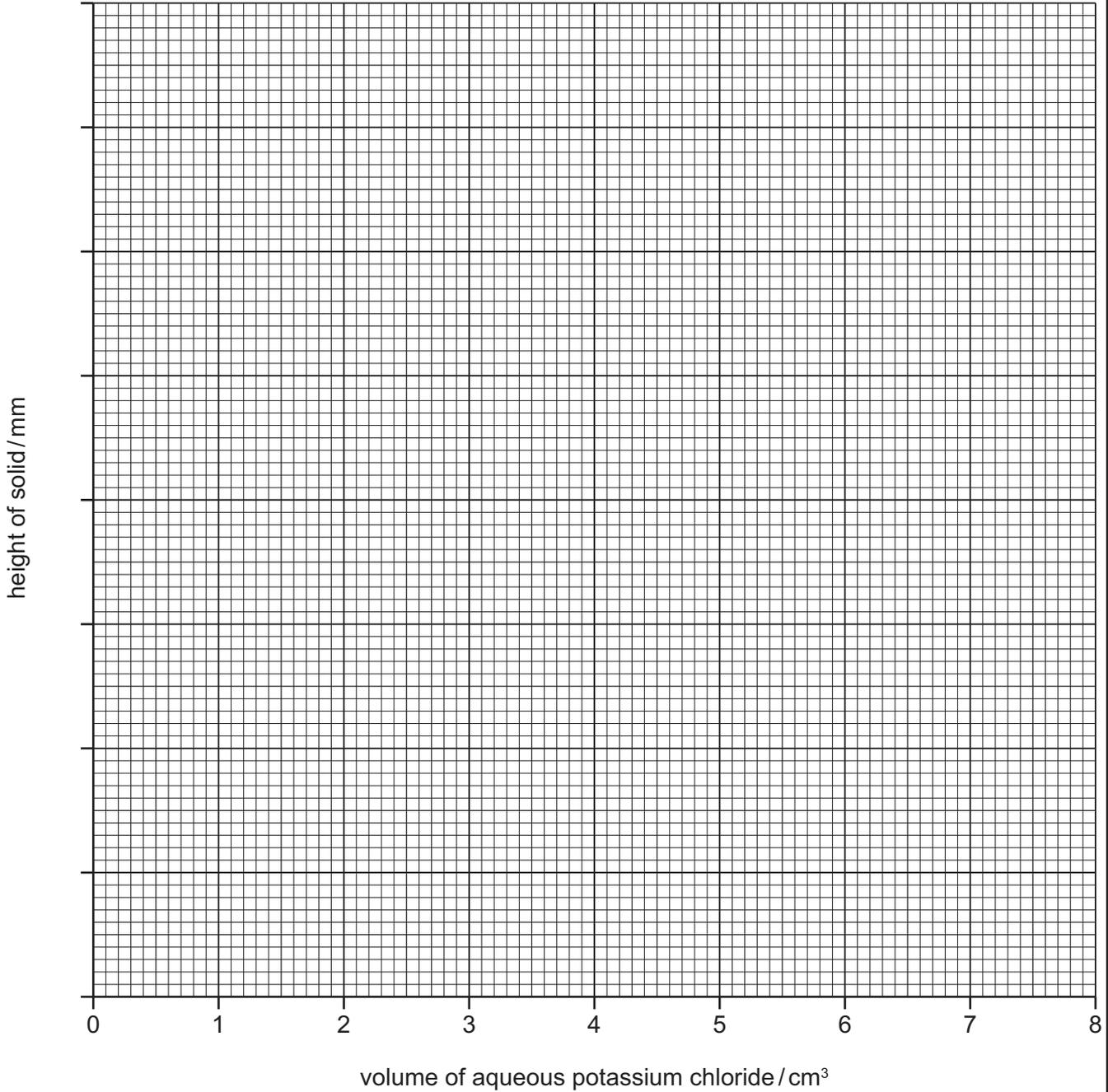
After 10 minutes, use a ruler to measure the height of the solid in each test-tube. Record your results in the table.

test-tube number	volume of aqueous potassium chloride / $\text{cm}^3$	height of solid / mm
1		
2		
3		
4		
5		
6		

[4]

(b) Plot your results on the grid below. Draw a line graph.

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[4]

- (c) **From your graph**, find the height of the solid formed when  $3.5 \text{ cm}^3$  of aqueous potassium chloride is added to  $3 \text{ cm}^3$  of aqueous lead nitrate.  
Show clearly **on the graph** how you obtained your answer.

..... [3]

- (d) What type of chemical reaction occurs when aqueous potassium chloride reacts with aqueous lead nitrate?

..... [1]

- (e) Describe the trend in the heights of the solids in test-tubes 1 to 6.

.....  
 .....  
 ..... [2]

- (f) Predict what would happen if the experiment were continued using three further test-tubes with  $8 \text{ cm}^3$ ,  $9 \text{ cm}^3$  and  $10 \text{ cm}^3$  of aqueous potassium chloride. Explain your answer.

.....  
 .....  
 ..... [2]

- (g) What difference would be observed if the experiment was repeated using aqueous silver nitrate and aqueous potassium iodide?

.....  
 ..... [1]

- (h) Explain **one** improvement you could make to the experiment to obtain more accurate results.

improvement .....

explanation .....

..... [2]

[Total: 19]

- 2 You are provided with solid **W**.  
Carry out the following tests on **W**, recording all of your observations in the table.  
Conclusions must **not** be written in the table.

tests	observations
<p><u>tests on solid <b>W</b></u></p> <p>(a) Describe the appearance of solid <b>W</b>.</p>	<p>..... [1]</p>
<p>Use a spatula to place about one spatula measure of <b>W</b> into each of four test-tubes to carry out the tests in (b).</p> <p>(b) (i) Heat solid <b>W</b> gently and then strongly.</p> <p>..... [2]</p> <p>..... [2]</p> <p>Leave the mixture to cool for five minutes. Add about 2 cm<sup>3</sup> of dilute hydrochloric acid. Test the gas given off with a lighted splint.</p> <p>..... [2]</p> <p>(ii) Add about 2 cm<sup>3</sup> of dilute hydrochloric acid to solid <b>W</b>. Test the gas given off.</p> <p>..... [3]</p> <p>..... [3]</p> <p>(iii) To solid <b>W</b>, add about 5 cm<sup>3</sup> of aqueous copper sulfate.</p> <p>..... [2]</p> <p>Heat the mixture gently.</p> <p>..... [2]</p> <p>(iv) To solid <b>W</b>, add one spatula measure of ammonium chloride and shake the test-tube. Heat the mixture gently. Test the gas given off with damp pH indicator paper.</p> <p>..... [2]</p> <p>..... [2]</p>	<p>..... [1]</p> <p>..... [2]</p> <p>..... [2]</p> <p>..... [2]</p> <p>..... [3]</p> <p>..... [3]</p> <p>..... [2]</p> <p>..... [2]</p> <p>..... [2]</p> <p>..... [2]</p>
<p><u>tests on aqueous <b>W</b></u></p> <p>(c) Pour 10 cm<sup>3</sup> of distilled water into a boiling tube. Measure and record the temperature of the water.</p> <p>..... [2]</p> <p>Add the rest of solid <b>W</b> to the water and stir with the thermometer. Measure and record the temperature of the solution after one minute.</p> <p>..... [1]</p> <p>Use pH indicator paper to record the pH of the solution.</p> <p>..... [1]</p>	<p>..... [2]</p> <p>..... [1]</p> <p>..... [1]</p>

(d) Identify the gas given off in test (b)(ii).

..... [1]

(e) Identify the gas given off in test (b)(iv).

..... [1]

(f) What type of change occurs when solid **W** dissolves in water in test (c)?

..... [1]

(g) What conclusions can you draw about solid **W**?

.....

..... [2]

[Total: 21]



## NOTES FOR USE IN QUALITATIVE ANALYSIS

## Test for anions

<i>anion</i>	<i>test</i>	<i>test result</i>
carbonate ( $\text{CO}_3^{2-}$ )	add dilute acid	effervescence, carbon dioxide produced
chloride ( $\text{Cl}^-$ ) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	white ppt.
iodide ( $\text{I}^-$ ) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	yellow ppt.
nitrate ( $\text{NO}_3^-$ ) [in solution]	add aqueous sodium hydroxide then aluminium foil; warm carefully	ammonia produced
sulfate ( $\text{SO}_4^{2-}$ ) [in solution]	acidify with dilute nitric acid, then aqueous barium nitrate	white ppt.

## Test for aqueous cations

<i>cation</i>	<i>effect of aqueous sodium hydroxide</i>	<i>effect of aqueous ammonia</i>
aluminium ( $\text{Al}^{3+}$ )	white ppt., soluble in excess giving a colourless solution	white ppt., insoluble in excess
ammonium ( $\text{NH}_4^+$ )	ammonia produced on warming	–
calcium ( $\text{Ca}^{2+}$ )	white ppt., insoluble in excess	no ppt., or very slight white ppt.
copper ( $\text{Cu}^{2+}$ )	light blue ppt., insoluble in excess	light blue ppt., soluble in excess giving a dark blue solution
iron(II) ( $\text{Fe}^{2+}$ )	green ppt., insoluble in excess	green ppt., insoluble in excess
iron(III) ( $\text{Fe}^{3+}$ )	red-brown ppt., insoluble in excess	red-brown ppt., insoluble in excess
zinc ( $\text{Zn}^{2+}$ )	white ppt., soluble in excess giving a colourless solution	white ppt., soluble in excess giving a colourless solution

## Test for gases

<i>gas</i>	<i>test and test results</i>
ammonia ( $\text{NH}_3$ )	turns damp red litmus paper blue
carbon dioxide ( $\text{CO}_2$ )	turns limewater milky
chlorine ( $\text{Cl}_2$ )	bleaches damp litmus paper
hydrogen ( $\text{H}_2$ )	'pops' with a lighted splint
oxygen ( $\text{O}_2$ )	relights a glowing splint

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